YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   RUPAHI COLLEGE

- Name of the Head of the institution   DR MONOJ KUMAR NATH

- Designation   PRINCIPAL

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   03672257274

- Mobile no   9435162422 8638030437

- Registered e-mail   rupahicollege81@gmail.com

- Alternate e-mail   mknathdu@gmail.com

- Address   vill - Fakoli, PO -Rupahi ,Ps - Rupahihat

- City/Town   NAGAON

- State/UT   ASSAM

- Pin Code   782125

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Rural

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Gauhati University**

- Name of the IQAC Coordinator   **Abul Kashem Sheikh**

- Phone No.   **9101175844**

- Alternate phone No.   **9401806862**

- Mobile   **9401806862**

- IQAC e-mail address   **rupahicollegeiqac22@gmail.com**

- Alternate Email address   **rupahicollege81@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://rupahicollege.ac.in/upload/iqac/1715406738.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://rupahicollege.ac.in/upload/acalender/1715407419.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C+**	**60.25**	**2004**	**05/11/2004**	**04/11/2009**
Cycle 2	**B**	**2.63**	**2015**	**15/11/2015**	**14/11/2020**
Cycle 3	**B+**	**2.52**	**2022**	**21/09/2022**	**20/09/2027**

6.Date of Establishment of IQAC   **05/08/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RUPAHI COLLEGE RUPAHI NAGAON	**Scheme for waiver of admission fees**	**Government of Assam**	**2022-23**	**67,17,697**

8.Whether composition of IQAC as per latest NAAC guidelines `Yes`

- Upload latest notification of formation of IQAC

9.No. of IQAC meetings held during the year `03`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`IQAC, Rupahi College has been actively engaged with professional growth of it's teaching and non-teaching staff. Keeping this in check.`

`IQAC has collaborated with the students' sensitization program organized ahead of admission into UG courses under NEP 2020 guidelines. This has benefited our students immensely in their preparedness for the new system.`

`IQAC, Rupahi College also actively associated with the extension activities which aimed at eradicating child marriage and disseminating education among women.`

`IQAC, Rupahi College has been playing a pivotal role in associating the alumni in various welfare projects for the college and the community at large.`

`IQAC ensured active participation of students in extra curricular activities. For that trainers are recruited for Kabaddi and Drama. This benefitted our students so much so that Rupahi College boys team won championship at inter college kabaddi tournament held in`

February, 2023.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Ahead of NEP2020, the IQAC, Rupahi College, has decided to organize workshops to acquaint its teaching and non-teaching staff with the norms of NEP2020. It has been decided so to enhance the quality of teaching as well as to ensure preparedness of the faculty members for the new system.	1. A one day workshop on NEP2020 was organized for the teaching staff on 10/04/23.
2. IQAC has taken a firm resolution to introduce new Skill courses through various schemes. In NEP 2020, Skill has been given utmost importance.	2. As a result Rupahi College recorded highest number of students enrolled into BA program in the entire Nagaon district under NEP2020 for the academic session 2023-24
3. Extension activities and outreach programs are to be carried out with diligence. Different working committees are to be formed for smooth and timely completion of the activities.	3. IQAC, Rupahi College also actively associated with the extension activities which aimed at eradicating child marriage and disseminating education among women. There were three outreach programs on eradication of child marriage held during the month of April, 2023. Besides, there was a week long special program organized by the NSS Unit in the month of February, 2023.
4. Opportunities are to be created for the students in terms of extra curricular activities. Various competitions in Sports, Literature and Culture are to be held. Also, it needs to be ensured that students participate in large numbers.	4. IQAC ensured active participation of students in extra curricular activities. For that coach were recruited for Kabaddi and Drama. This benefitted our students so much so that Rupahi College Boys Team won championship at inter college Kabaddi tournament held

	in February, 2023.
5. Regular feedbacks to be taken from students for ensuring quality education centering the learners.	5. Regular feedbacks to be taken from students for ensuring quality education centering the learners and it action taken report has been submitted to Governing Body
6. All stake holders of the institute need to be kept in communication through their bodies/committees and regular feed back needs to be taken from them too.	6. Meetings of teachers, non-teaching staff and alumni are held on regular intervals. Feedback are collected in these meetings.
7. To ensure holding of regular parents-teacher meetings.	7. Parent-Teacher meetings are held regularly to mitigate issues such as low attendance in class, drop out, poor performance in examination and other issues related to the development of students.
8. Lastly, but not the least to put prime focus on Career Counseling for students at regular intervals through workshops and other means.	8. We, at Rupahi College lay utmost importance on career building of their students. In this regard, a workshop on career counselling was held on 27.04.23.

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	Nil

14.Whether institutional data submitted to AISHE

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Data of the Institution	
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Name	Date of meeting(s)
Governing Body	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	23/02/2024

15.Multidisciplinary / interdisciplinary

Of late it has been observed that there is a shift from discipline specific approach to an interdisciplinary and multidisciplinary approach to study various

fields/areas/subjects. Under NEP2020 also interdisciplinary and multidisciplinary approaches to study have been given utmost importance. Rupahi College has adhered to the norms laid down by NEP2020 and implemented the regulations pertaining to multidisciplinary and interdisciplinary approach quite aptly. NEP2020 has made it mandatory to take up one multidisciplinary course for all UG students. Here, the students have the option to choose from several baskets of subjects such as Earth Sciences, Humanities and Social Sciences, Physical Sciences etc. So, to make the most out of the options provided, Rupahi College has encouraged the students from B.Sc and B. Voc streams to opt for the multidisciplinary courses from the basket of Humanities and Social Sciences. This initiative has, in true sense, ensured the implementation of NEP2020. Besides, we have Earth Science for BA students and Business Mathematics for B. Com students as multidisciplinary course. Prior to NEP2020, although there was no hard and fast rule to include multidisciplinary subjects in the curriculum, we chose to make some of our curses open for all. In CBCS there were subject specific skill enhancement courses; e.g Oral Culture and Oral History for students of History honours and Panchayati Raj in Practice for students of Political Science honours, we had given the choice to the students to opt for papers outside their own departments. This way too the principles of multidisciplinary and interdisciplinary approach were established. Besides Environmental Science was a common course to be studies by all as Ability Enhancement Common Course under CBCS. And, now under NEP2020, the paper Environmental Studies is taught as a Value Added Course in the first Semester. Adding to that the syllabus for almost all subjects, in both FYUGP and CBCS, includes units and topics of multidisciplinary nature such gender, environment, women etc. In co-curricular aspects of the college too there is a visible emphasis on multidisciplinary approach. We organised regular lecture programmes and workshops on interdisciplinary and multidisciplinary themes. This is done keeping in mind the over all growth of al stakeholders of the institute. The extension activities undertaken in the year 2023 have specifically aimed at catering to the community at large and that too have been interdisciplinary in nature.

16.Academic bank of credits (ABC):

The biggest concern in a rural college like ours is students drop outs. Multiple entries and exits under NEP 2020 hold the sure solution to this problem. An academic bank of credits will address the drop out as students shall be able to earn credit points in their academic bank as and when they find them

convenient in a long term in place of presently five-year registration period. It being a rural college it caters to the aspirations of higher education of economically and socially disadvantaged section of the society. Students are mostly first generation aspirants and so lack family support and motivation. For many higher education's is a luxury which they can hardly afford. The introduction of academic bank of credit (ABC) as envisaged in NEP 2020 will go a long way in addressing these maladies. NEP 2020 is set to provide multiple entry and exits. In case of Medical Laboratory Technician Course, the college in collaboration with an NGO has last year started by providing its students with an option completing one-year diploma or pursuing three-year degree in BMLT. In a proper way the college is prepared to embrace Academic Bank of Credit under NEP 2020.

17.Skill development:

Skill and Vocation are two very crucial components of higher education in India. Especially under NEP2020, emphasis has been laid upon them. It is a significant break away from the monotonous ways of teaching with traditional methods. In pursuing skill development, we aim to equip our students with at least one skill besides providing quality education on their honours and regular courses. Moreover, the course on skill can be opted by students across disciplines. The skill enhancement courses cover a wide range of areas from CV writing to Critical thinking to Conflict and Peace Building. So, through this course we are able to strengthen the capacities and capabilities of our students to be self reliant. Both CBCS and NEP2020 has made the Skill Enhancement Course compulsory for all students. And, we at Rupahi College, have tried to offer the maximum number of Skill Enhancement Course for making our students learned, skilled and self-sufficient . Recently, Rupahi College has become a National Skill Development Corporation centre. Till now we have ICT and Neuropathy courses. We look forward to having more course such as Bakery Science and 5G Programming soon. Apart from these course, the Innovation Cell of Rupahi College has been actively involved in Vermicomposting and fish rearing. These activities have enriched our students greatly.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Rupahi College has been working incessantly towards integrating Indian knowledge systems. We offer undergraduate programmes in four languages viz. Assamese, Sanskrit, Hindi, Arabic and English. Appropriation of Indian knowledge system can be achieved

only through integrating the vast linguistic diversity of India into its educational system. To meet this goal we offer our course in both Assamese and English medium. Our college is situated at a rural area. Majority of our students completed their secondary education in Assamese medium. So, to help them we keep the option open for the students to choose either Assamese or English as the medium of instruction. The co-curricular activities also provide students the scope to explore the rich knowledge system of India. While organising seminars and webinars, we focus on promoting Indian Knowledge System, Indian Philosophy, Indian languages and Indian Culture. Our syllabus includes such topics too and our library also provides ample sources for the students to learn traditional knowledge system of India.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Emphasis on outcome based education is a key goal of NEP2020 and CBCS. We, at Rupahi College, strictly work towards ensuring that. Through an orientation program we introduced the goals of the various courses to our students who took admission in FYUGP under NEP2020. This helped them to perceive the subjects even better. Our teachers are keen to explore innovative methods of teaching to achieve maximum outcome for the students. Apart from making PPT files, videos and PDFs, we also encourage our students to go on educational tours for the courses wherever it has been prescribed. Field visits for certain subjects are essential to attain desired outcomes. Hands-on training, invited lectures, workshops etc are organised on regular intervals by different departments. These practices help achieve the goals of outcome based education.

20.Distance education/online education:

Rupahi College caters to the needs of a large rural population inhabiting Rupahihat. So, investing in Open and Distance learning was a need of the hour. Today we have two centres of Distance Education at Rupahi College namely; Institute of Distance and Open Learning, Gauhati University and Krishna Kanta Handiqui State Open University. A significant number of students are enrolled into the UG and PG programmes offered here. In terms of online mode of education our teachers have continued the blended mode of teaching if and when required. We use Google Classroom, Google Meet, Zoom and Cisco-Webex to disseminate online education among our students. All notifications are circulated in online mode among students WhatsApp groups. Our Skill Based ICT course attracted a large number of students too. This has enabled them

to learn to use technology in education. The students are encouraged and guided to use Open Educational Resources (OER). They are also introduced to Swayam. Not only students, our teachers are also motivated to take up courses on Swayam. Rupahi College puts its best foot forward for successful implementation of NEP2020 through these methods.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**41**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**806**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**631**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**446**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**49**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

Number of sanctioned posts during the year

26

File Description	Documents
Data Template	View File

4.Institution

4.1

Total number of Classrooms and Seminar halls

40

4.2

Total expenditure excluding salary during the year (INR in lakhs)

1,24,00,553

4.3

Total number of computers on campus for academic purposes

23

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As an affiliated college of Gauhati University, we follow their curriculum, rules and ideas. In the session 2022-23, following initiatives had been taken for effective and systematic curriculum delivery

Central Initiatives

1. Prospectus was prepared to guide the students properly.

2. Academic calendar was prepared for systematic functioning of the session.

3. Daily class routine was also prepared.

4. Meetings of academic committee were conducted regularly.

5. Books and other study materials were purchased annually with departmental consultation.

6. Feedbacks were collected from every stakeholder regarding curriculum and its delivery process. Findings were analyzed and report was also prepared.

Departmental Initiatives

1. Orientation programmes for students.

2. Departmental class routines.

3. Lesson plans for smooth and systematic curriculum delivery.

4. Maintenance of log book to ensure completion of the curriculum.

5. Remedial classes for below average students.

6. Mentoring register for the overall well-being of students.

7. Departmental co-curricular Activities to enhance their curricular knowledge.

8. Faculty exchange programme for effective curriculum delivery.

9. Regular departmental meetings.`

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://rupahicollege.ac.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated college of Gauhati University, we prepare our institutional academic calendar as per their schedule. During this process, special attention is given to systematic planning of internal evaluations. The academic calendar prescribes a clear time frame for examinations, field trips, seminars, etc. In the session 2022-23, sessional examinations were conducted centrally

within the specified time under the supervision of the concerned committee and the principal. Thereafter, results were declared on the departmental notice board through mark foils. Students were given complete freedom to ask questions and express feedback. Between the sessional and end-term exam, assignments were also provided for every paper. Students prepared assignments within the stipulated time, under the guidance of a teacher of their choice. Apart from this, projects, practical examinations, and field visits are also organized for specific papers depending on the demand of the curriculum. Departmental seminars, group discussions, quizzes, and question-answer sessions were also organized from time to time for the intellectual development of the students. It is noteworthy that based on circumstantial demands, some changes were made regarding the dates fixed for field visits, seminars, etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://rupahicollege.ac.in/upload/ssr/1715579965.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

41

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Rupahi College is located in the Rupahi area of Nagaon. Gender inequality, child marriage, drug abuse, religious fanaticism, poverty, etc are some of the major problems here. As 99% of the students of Rupahi College are from surrounding local areas, they have to deal with these problems every day. Thankfully, the curriculum of Gauhati University is closely linked to such cross-cutting issues. In this regard, our goal is to create a deeper understanding of these issues among our students. Our efforts in this context are as follows-

*Availability of influential books in library on these issues.

*Assignments, project works, field visits in conjunction with these issues.

*Co-Curricular, Extra-Curricular and extension programs in conjunction with these issues.

*Observation of various days upon these issues.

*Inviting impactful scholars (many of them are women) from various fields, like- environmentalist, social worker etc.

*Lecture programs to enhance their speaking skills.

* Plantation programs.

* Maintenance of the natural beauty of the college campus to make the students understand nature and its beauty.

* Students/Secretaries of Students Union are allowed to create gardens by utilizing their funds.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

303

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	http://rupahicollege.ac.in/alumni_feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://rupahicollege.ac.in/upload/ssr/1715592036.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

806

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

86

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution developes to assess the learning levels of the students and organizes various programmes for both advanced & slow learners.

Strategies for slow learners:

- Remedial classes: Remedial classes are conducted for slow learners to clarify doubts.
- Mentoring: Mentoring of students have been done to enhance their confidence level.
- Providing simplified reading materials: Reading materials are provided by the respective departments.
- Bilingual in teaching: Both Assamese and English language are used in the class room. So that they can able to understand the lesson easily.

Strategies for Advanced learners:

- Mentoring: Advanced learners are also ensured mentoring to strengthen their all round development.
- Merit scholarships.
- Career counseling programme .
- Best Reader and Library User Award.
- Encouraged to use E-resources
- Encouraged to participate in various seminars, conferences, quizzes to achieve influential learning.
- Inspiring to enroll in various online MOOC courses in SWAYAM.
- Assigned in institutional various extension activities to build the leadership quality.

File Description	Documents
Paste link for additional information	http://rupahicollege.ac.in/upload/ssr/1715591874.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2045	49

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution adopts various student centric methods like experimental and participatory learning to involve active and dynamic participation of students in the teaching – learning process spontaneously.

Experimental learning:

The following methods are adopted for effective experimental learning.

- Students Departmental seminar
- Project work.
- Writing for the college magazine.
- Preparing wall magazine
- Facilitates well – equipped laboratory and infrastructure to gain knowledge practically.
- Sports Events during College week

Participative learning:

- Faculty and student exchange programme faculty and student exchange programme organized by the departments to enhance knowledge and ideas.

- **Educational Tour :**

The teachers are organized educational tour for the student to pursue experimental learning in their respective domain.

- **Group project: Students are engaged themselves in group project.**
-

Problem solving methods:

- **Projects**
- **Assignment**
- **Group project: It helps the students to identify and analyze a problem and come up with solutions.**
- **Innovative teaching method.**

ICT enable classroom:

The college has 3 numbers ICT enable classroom where are provision for PPT related to the curriculum.

- **Whatsapp groups formation in the department – All the departments have departmental whatsapp group that plays a very important role on digital platform.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://rupahicollege.ac.in/upload/ssr/1715596337.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

• The teachers of the institution play a robust mechanism to use teaching learning process effectively.

• The College provided computers and printers with internet connection to all the departments for the smooth functioning of academic activities.

• The college has three numbers of ICT enabled classrooms where there are provisions for PowerPoint presentations, showcasing of

videos and audios related to the curriculum.

• The College has a computer lab with high speed internet connection.

• Currently, many teachers have participated in the FDPs on Google classroom and Zoom.

• Further, Library is regularly updated with online resources.

• Social media is skillfully used by the college through its Whats. App group.

• Moreover, the institution encourages teachers to attend training programmer, workshops, Seminars and conferences related to the ICT use

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

49

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

645

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Rupahi College adopts dynamic, valuable and transparent policy regarding internal assessment.

- Regarding transparency, the college usually strictly follows CBCS system. An internal examination committee is formed in the very beginning of every semester to conduct internal examination.
- The internal examination committee is given in-charge of setting up the dates of the examination and appointing invigilators accordingly.
- Regarding decentralization, the department are engaged with preparing question papers for the examinations
- Dates of internal examinations are notified in the central and departmental notice board in the college.
- Moreover, the students are also notified through departmental whatsapp groups.
- Regarding evaluation the answer scripts are evaluated within 10 days of the date of examination. The marks are notified in the notice board and whatsapp groups.
- Regarding notification, notification of the dates and the topics of departmental Home Assignment/Seminar are notified in the departmental notice board.
- The marks of Home Assignment and Seminars are displayed in the notice board and also departmental whatsapp. groups.
- Regarding robustness, the examination process is monitored by CCTV cameras in order to avoid the mal practices.
- The college conducts sessional examination in a centralized manner but regarding re-examination absentees with genuine reasons to get an opportunity to re-appear.
- The college has a grievance redressal mechanicism in order to redress the issues regarding examinations.
- The college implements the policy of decentralization and co-ordination where the departments adopt the verity in the method to select appropriate method.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://rupahicollege.ac.in/upload/ssr/1715 597510.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

. Regarding the time of internal examinations all the students are

notified in advanced through central notice board, departmental notice board, departmental whatsapp groups and also student's union body.

- To provide proper, fair and smooth conduct of internal examinations, sessional examinations, invigilators assigned centrally by the college authority.
- Faculty members of the departments are assigned by the respective head of the departments for time bound evaluation of the answer scripts.
- Seminar and Home Assignment of date are notified in time.
- Those students who failed to appear in the sessional examinations are given a second chance to re-appear in the examinations.
- Mark sheet are displayed in the central and departmental notice boards.
- Answer scripts are shown to the students in the class room.
- The grievances of the students associated with the internal assessment such as correction of marks, total marks are promptly solved .
- Counseling is also done for slow learners.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://rupahicollege.ac.in/upload/ssr/1715597510.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- Under UG programs there are 11 programs in Arts, 5 programs in Science besides commerce and B.Voc courses and also MA in Arabic in the college.
- From the beginning onwards the purpose of the academic journey is elaborated through oriented programs and class room interactions.
- On the basis of their performance, the students are categories in as slow learners and advanced learners.
- In order to focus on the outcomes, feedbacks are taken regularly from the students which help to evaluate the core understanding of the students about the content of the curriculum.

- **Course outcomes are measured through the performance of the students in the class itself, practical, internal evaluation and external evaluation.**
- **Google class rooms, group discussion, seminar presentation, home assignments, unit tests, sudden tests are substantially helping to evaluate the learning outcomes.**
- **The college provides subject related vocational courses to inculcate the actual outcomes at the end of the course.**
- **Programme specific outcomes are measured through both academic and non-academic performances of the students.**
- **Students are measured continuously based on their regularity, their participation in the class discussion and the overall quality of their conduct.**
- **Their performance in the internal examinations provides the initial indication of their learning outcomes.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://rupahicollege.ac.in/upload/ssr/1715 592036.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution adopts continuous evaluation through direct assessments to evaluate attainment of program outcomes (POs), programs specific outcomes (PSOs) and course outcomes (COs) on the basis of guidelines provided by the affiliating university for both UG and PG courses.

This method helps to identify the students practical knowledge based on their performance in the respective class test, home assignment, sessional examination, seminars, group discussion, end semester examination, project work, practical and laboratory work, field reports etc. It provides both strong evidence and practical knowledge of student learning .

Continuous evaluation based on direct method for program outcomes and course outcome attainment.

Direct assessment method use for PO and CO attainment

Identification of advanced and slow learners:

Advanced and slow learners are identify after the 1st sessional examination. Those students who score marks above 60% in the sessional examination are identified as advanced learners. Advanced learners are encouraged to enroll in the various online MOOC courses in SWAYAM.

Remedial classes are conducted for slow learners to clarify doubts to re-explain the critical points on the subjects.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://rupahicollege.ac.in/upload/ssr/1715597814.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

446

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://rupahicollege.ac.in/upload/ssr/1715598237.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://rupahicollege.ac.in/upload/ssr/1715598425.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Rupahi College has been very keen about innovation. Especially, in the recent past the college has relentlessly thrived towards creating as well as maintaining an environment favorable for innovation, production and dissemination of knowledge. The academic year under survey has seen continuity in terms of the existing ecosystem that includes new and relevant courses such as B. Voc., Bachelors in Vocation. Now, we have two departments under B.Voc. namely Medical laboratory Technician and Food Processing and Quality Management. Students coming from Science stream can study Humanities papers and vice versa . ICT enabled class rooms, computer labs, remedial classes, projects, seminars, study tours, visit to other higher education institutions etc also have worked in favor of our students.

To foster innovation in every aspect of the institution, our institutional head has created a space for all stake holders of the College to work together by creating committees (with convener/in-charge and members) for smooth conduct of various works. Regular meetings are held for these committees and ideas are shared and discussed. These brain-storming sessions have ensured the growth innovative ecosystem in true sense.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://rupahicollege.ac.in/upload/ssr/1714392767.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

11

File Description	Documents
URL to the research page on HEI website	http://rupahicollege.ac.in/upload/ssr/1714393285.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the year 2023under the leadership of the Principal, Rupahi College undertook an initiative for conducting awareness program in the neighboring schools. The title of the program was 'Need of Child Education and Drive Against Child Marriage'. We chose three neighboring schools namely Rupahi Girls' high School, Singimari Higher Secondary School and Beluguri Adarsha School. The program was held on 25th, 26th and 28th of April in these three schools respectively. The guest of honor on the 25th of April at Rupahi Girls' High School was the then Superintendent of Police, Nagaon district, Leena Doley. She delivered a heartfelt speech on the rights of women and the need for education to exercise those rights. She interacted with the students focusing on certain day to day practices of gender discrimination The second program was held at Singimari Higher Secondary School on 26th of April. The guest of honor there was Mrs Nafisa Ahmed, a social activist.Mrs Ahmed integrated with both parents and students on various issues pertaining to women. On 28th at Beluguri Adarsha School, the Circle Officer Cum Executive Magistrate, Rupahi Revenue Circle, Mrigakshi Deka delivered a speech focusing on the issue at hand.

File Description	Documents
Paste link for additional information	http://rupahicollege.ac.in/upload/ssr/1714 394070.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

02

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

115

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute is equipped with updated facilities required for the conduct of effective teaching-learning process.

- Availability of 40 classrooms and 1 seminar hall.The seminar hall and 2 class-rooms are Wi-Fi enabled.
- Furniture available are suitable for effective teaching-learning process.
- Well-equipped laboratories pertaining to various departments across Arts, Science and B.Voc courses.
- Provision of graduate and undergraduate courses under KKHSOU to cater the needs of the locality and the community.
- Well-equipped central computer laboratory.
- Full functioning and well-stacked library operating in the college hours.
- The library has the subscription for various online resources such as e-journals, e-books, etc., in addition to the recommended books, journals, magazines etc as mentioned in the syllabus followedfor which the staff and the students has remote access and therefore can access the E-resources anywhere and anytime.
- All the departments have department library attached for immediate reference by the staff and the students.
- The seminar hall has a capacity of 150 for the conduct of conferences, seminar, workshops etc
- A Botanical Garden with various medicinal plant is built
- Moreover, a clock tower is being constructed at the entrance of the college.
- Separate parking facilities for bicycles and motorcycle is available.

- ○ **Provision of Clean drinking water facilities**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://rupahicollege.ac.in/upload/ssr/1715 661787.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

4.1.2 The institute has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre, etc., and cultural activities.

The facilities available for sports, games (indoor, outdoor), gymnasium, yoga centre, etc., and cultural activities are more than adequate and the same is being evident by large number of participations by the students and their achievements in terms of winning medals and awards in these categories.

- ○ **The sports facility available are furnished in the following table:**

- ○

Area (sq.m)

Basketball court

6160

Indoor Hall

780

Gymnasium Facility Hall

990

- ○ **Qualified Coach for Taekwondo is appointed who provides training to the students in weekly basis.**
- ○ **The Central auditorium with capacity of 800 to host**

> different cultural events and competitions.
> - The annual college weekorganises various events under different heads providing ample opportunities to the students to showcase their talents and interests.
> - Moreover, our students participated in various cultural events organised by other colleges and institutions across the state.
> - 10 concrete benches are constructed to serve as a measure of leisure for the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://rupahicollege.ac.in/upload/ssr/1715 661906.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://rupahicollege.ac.in/upload/ssr/1715 662006.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

43,72,941

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

- **Yes, the library is fully automated from the year 2014 with Integrated Library Management System (ILMS) SOUL 2.0.0.12**
- **Number of servers is one.**
- **Three client's computers working in the Soul 2.0 environment.**
- **Two clients are dedicated for Online Public Access Catalogue (OPAC).**
- **Library OPAC can be accessed through the internet. Hence the students and faculty can access the catalogue from anywhere at any time.**
- **Digital Library cum Institutional Repository with Open-Source Software 'D Space' was developed.**
- **Digital Library of the Institute is functioning by 24/7.**
- **Library has also initiated a process of building a dormitory library with its less used books and the process of weeding out the damaged and irreparable books.**
- **Separate reading room for students and faculties are available.**
- **Subscription of 8 regional and national newspapers are made available.**
- **The library has the membership of ShodhSindhu, NDLI, etc**
- **All the subscribed journal has remote access and can be accessed at any time.**
- **Department Library exists across all the departments throughout Arts, Science, Commerce and B.Voc streams for immediate reference by the students.**
- **Educational Audio and Video Cassettes are also available for the conduct of efficient teaching-learning process.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://rupahicollege.ac.in/upload/ssr/1715 664122.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3,76,975

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

66

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

- **Provision of IT facilities to the students and the faculty members for efficient teaching-learning process.**
- **The computer laboratory is equipped with 20 computers.**
- **For efficient internet service in the computer laboratory, BSNL Broadband and Jio Airfiber connections is installed with the speed of 200 mbps.**
- **Moreover, there are separate computers in the central library, departments, and office.**
- **3 months certificate course in computer application and computer hardware is available for the students at the entry level under Skill India**
- **Also, provision of NEP related computer course is available.**
- **The central library is automated with software soul 2.0 and digitalised with D space.**
- **Provision of classrooms with projectors to facilitate efficient teaching learning process.**
- **The college has also adequate infrastructure for the conduct of online classes.**
- **The college is always keen in updating the IT facilities as and when required.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://rupahicollege.ac.in/library_panel.php

4.3.2 - Number of Computers

33

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

80,27,612

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

4.4.2- There are established systems and procedures for maintaining and utilizing physical, academic and support facilities- laboratory, library, sports complex, computers, classrooms etc

  ○

- The college has 8 laboratories across various departments which are well maintained.
- The respective lab-in-charge and the departments are taking care of the maintenance works.
- Yearly audit is conducted.
-

The Central Library of the college is stacked with large number of books and periodicals. These materials have been arranged neatly in the prescribed order. Pest control is done in regular interval.

The procedures followed in Library are as follows

- All the students and the faculty members are required to register their details whenever they make a visit to the library.
- The students can use the borrowed books up to 21 days' time and faculty members can use the books up to 1 year. The books can be renewed if there is no reservation for the book.
- Late return of the book is entitled to pay a fine of Rs 0.50 per day.
- Also, all students and faculty members can use digital library for their academic pursuits.
- Annual stock verification is being carried out regularly.

The procedures followed in Library for purchase of books are as follows

- Librarian will call for books and journals requirement.
- Requirement across various departments is scrutinised very carefully.
- Part of the purchased books are transferred to the department library.

Sports

- The college has sports board formed with three faculties.
- The board disseminates sports culture in the college by the Students' Union Body of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://rupahicollege.ac.in/upload/ssr/1715 661906.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2497

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

98

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	http://rupahicollege.ac.in/upload/ssr/1715 667645.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

360

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

360

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	**A. All of the above**

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College provides facilities for the students to participate ensuring their representation in various administrative bodies, academic committees, co-curricular and extension activities for their all-round development and to intake transparent management system as mentioned below:

Student' Union Body of the College is formed by election following the norms of Lyngdoh committee report in the beginning of every academic session. The Body organizes various sports and events including college week, cultural programs, freshmen social, plantation etc. President of the Student's Union Body is ex-officio member of IQAC.

Two members of student are the member of Board of Studies of Diploma in Fish and Fisheries under the scheme of Community College, sanctioned by UGC

NSS Cell of the College consists of 100 numbers of active volunteers who organize various extension activities, mock drills, youth personality development program etc. under the guidance of program officer.

Scouts and Guides wing of the college represents the college in various national camps under the guidance of Ranger Leader

Sports Boards of the College undertakes to facilitate sports culture, procuring equipment and schedules events during the year.

File Description	Documents
Paste link for additional information	http://rupahicollege.ac.in/ssr_sub.php
Upload any additional information	**View File**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

File Description	Documents
Report of the event	**View File**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**View File**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association of the college is important stakeholder. Every year, the association holds a meet for reshuffle of the executive member and registers new alumni. The association schedules the plan of action to be done during the years and prescribes a minimum contribution for the interest of college and selects some star alumni who established in designated posts. Presently the association has 187 registered alumni and selective star alumni raised up 54 including college teachers, block extension and circle inspector. The association undertakes various activities as below:

Cultural Program: Quiz Competition and Debate Competition

Awareness Program: Early Marriage, Iron Deficiency and Anti-Drugs

Awareness Program

Plantation Program: Several plantation programs have been undertaken in the college campus and outside the campus also.

Career Guidance: D. El. Ed Coaching, Counseling etc.

Coaching for Competitive Examination: TET coaching

Academic Support: Remedial classes have been undertaken by the Alumni

Student Support Service: Academic, Awareness, Financial, Books supply etc.

File Description	Documents
Paste link for additional information	http://rupahicollege.ac.in/ssr.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **A. ? 5Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision and Mission of the College arewell-defined and widely communicated to all stakeholders and the general public as well. The stakeholders of the college always try to fulfil the goals and objectives of the institutions as set by the aspirants. The College seeks to uphold the Institutional vision of contributing towards the creation of a tolerant, equitableand humane society by providing a holistic educational environment for the vertical mobility of the students. The Governing Body of the College is the apex body for College governance.Institutional policies are designed in tune with the vision and mission of the college. Major decisions require the approval of the Governing Body thereby

setting institutional priorities. The College has an Institutional Development Plan (IDP) which includes every aspect of the all-round development of the institution. The teachers play a major role through participation in various committees including the Governing Body and cells to reach the goals and objectives of the institution. The employees and students are also included in some committees as per the rules of UGC. The Principal of the college who is also the Secretary of the Governing Body convenes meetings of the Governing Body.

File Description	Documents
Paste link for additional information	http://rupahicollege.ac.in/upload/ssr/1715237810.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Authority of the College always tries to get involved all the stakeholders in the management system to make it more transparent which in turn ensures decentralization and participative management system.

The management systemas below:

The College works as a team and adopts practices of open and transparent financial system. All the infrastructural grants under RUSA are operated through Public Finance Management System and joined signatures. Vendors get registers and paymentsare credited through RTGS/NEFT. In order to ensure participation of all stakeholders in the College Management System a balanced system of organogram is put in place. The Governing Body headed by the President serves as the apex policy making and approving organs to it. The Principal & Secretary of Governing Body becomes the implementing head of all policies.

File Description	Documents
Paste link for additional information	http://rupahicollege.ac.in/upload/ssr/1715237810.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Rupahi College is located in a rural area of Nagaon district covering a vast area of minority, SC, ST, and OBC population inhabiting in the catchment area and forming an integral part of the College. The college always strives to fulfill its vision and ideals of the aspirants by implementing some futuristic plans and programs based on the local issues and needs. The traditional education system has been creating a huge number of unemployment youths. Against this backdrop the college introduced Bachelor in Vocational Course (B. Voc.) in the year 2020 in order to help the students to get employment after their study. At present, College has two B. Voc. Courses introduced namely Medical Laboratory Technician and Food Processing and Quality Management.

The college has already decided to introduce to introduce more skill courses relevant to the local needs and demands. The college is encouraging entrepreneurship and self-dependent strategy as a part of perspective plan in tune with the expectations of the students.

File Description	Documents
Strategic Plan and deployment documents on the website	<u>View File</u>
Paste link for additional information	<u>http://rupahicollege.ac.in/mission.php</u>
Upload any additional information	<u>View File</u>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the College is running under the established politics and procedures formed by the Government and the Governing body of the college. The politics to be implemented in the college are well defined by the DHE, Government of Assam and the college authority implements these politics. The service Rule of the teachers and employees are prescribed by the government norms. Appointment of the teaching and non-teaching staff of the college is conducted by the Governing Body of the College. Merit based appointment system is followed as prescribed by the UGC and the Higher Education Department, Government of Assam. All the institutional bodies of the college have always been trying for

all round development of the college and to achieve the vision of the institution.

File Description	Documents
Paste link for additional information	http://rupahicollege.ac.in/upload/ssr/1715237810.pdf
Link to Organogram of the institution webpage	http://rupahicollege.ac.in/upload/ssr/1715237810.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Staff Welfare fund was established by the initiative of some of the Teaching and Non-Teaching members of the college in a meeting held on 18.01.2016. Most of the faculty members urged to establish a forum from which the menders can borrow loan easily with a minimum interest. It is seen that the government financial agency charges more and more in interest with other processing fees to have loan. So, with a view to minimize the harassment to get easy loans, the fund had been established. It is purely co-operative; every member contribute as per his/her share and will avail loan as per rule. The fund has limited area for operation only for its members. It tries sincerely to meet the needs of the

members only. It has a great relevancy to internal quality assurance as it helps the members from the difficulties of taking loans from the government agencies. So, the fund is playing a vital role in this respect. As the fund area is within the college family, it doesn't allow loan to the outsiders. In case of incurable disease of the members of the college family the fund donates (vaccination etc.) to the respective members.

File Description	Documents
Paste link for additional information	http://rupahicollege.ac.in/ssr_sub.php
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching and No-teaching staff of the college submits performance appraisal reports to the principal after the completion of every academic session. The report is submitted in a defined format supplied by IQAC which contains the details: address, department,

designation, working hour, teaching hour, research contribution, publication, professional training OC, RC, STC etc. covering the API scores for the year as per UGC guideline. The report also includes the contribution to corporate life. The membership in different bodies, committees and societies are also considered for performance appraisal. These are communicated to the concerned authority for the preparation ACR of the faculty members. IQAC of the college preserves the records the assesses the same before submitting to DPC for promotion. Regarding performance appraisal system of Non-Teaching staff, there is a three member committee comprising of the president, Governing Body, principal and vice-principal, which monitors the performance and considers the promotional aspects of the Non-Teaching staff. This process also is applied to the Grade IV employees depending on the number of years they have served the institute (Assam Govt. Regulations are followed). The departmental promotion committee after it's due consideration recommends the employees the time scale promotion to the higher authorities (DHE, Assam). The vested self appraisal reports of both the Teaching and Non-Teaching members of the college are submitted to the Governing Body of the college regularly for approval.

File Description	Documents
Paste link for additional information	http://rupahicollege.ac.in/upload/ssr/1715671776.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits regularly at the ending of every financial year. The external audit is done by the government auditor appointed by the Directorate of Audits and Accounts. Government of Assam, the external Auditor verifies all original bills and vouchers of expenditure as per heads and schemes and submits reports. In case of any objection raised by the Auditor during verification of expenditure statement and vouchers, the Accountant of the College gives explanation and clarification on the complaint raised by the

Auditor. Registered Charter Accountant also audits the expenditure of the college at the end of every financial year. The CA prepares Audit report of all expenditure done by the college scheme wise and date wise and submits the report. Then Principal of the college submits Utilization certificate along with audit report to the sanctioned authority of the particular scheme. Moreover, the college regularly conducts internal audits by the auditors appointed by the Governing Body of the college. The Auditor verifies all the statements of expenditure along with bills and vouchers and submits the report putting their signature on it at the end of every financial year. The principal submits all audit reports to the Governing Body of college for inspection, approval and necessary actions .

File Description	Documents
Paste link for additional information	http://rupahicollege.ac.in/upload/ssr/1715 590280.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1 Lakhs

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes its fund and uses for optimal utilization of resources. The college has strategy for mobilizing funds for the greater benefit of the college for the purpose of implementing large projects. The college has been trying to generate resource from non-governmental agencies etc. However, during the year none

such grant could be received. The admission fees of the students and government's allocation have remained the main source of resource during the year. The college authority has ensured optimal utilization of this resource. For the resource generated from admission fees seven class rooms were constructed in the second floor of science building.

File Description	Documents
Paste link for additional information	http://rupahicollege.ac.in/ssr_sub.php
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the college is always committed to enhance the internal quality of the institution through various quality initiatives and best practices for the institution. It has always remained pro-active for quality enhancement of the teachers. During the year, IQAC has organized an workshop on NEP 2020 for teachers of different colleges, Then, it has conducted a series of three lectures by prominent women at neighboring high schools on women empowerment. This is how IQAC has been working for quality assurance of the college.

File Description	Documents
Paste link for additional information	http://rupahicollege.ac.in/upload/ssr/1715 672909.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is always committed to evaluate the internal quality of the student through various practices and activities. Feedback of stake holders are regularly collected, analyzed and outcome is presented in the GB for improvement of infrastructure and learning resources.

Activities through various cells have been organized for all round development of the students. The IQAC of the college has facilitated the teaching learning reforms through implementing the mentoring and remedial classes.

Register is maintained for the purpose. To make the teaching-learning process more effective, the IQAC has ensured that class tests, sessional Examination, theory and practical exams are conducted regularly so that outcome of the teaching-learning can be achieved and assessed in regular intervals.

File Description	Documents
Paste link for additional information	http://rupahicollege.ac.in/upload/ssr/1715591874.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://rupahicollege.ac.in/upload/ssr/1715672909.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Through the implementation of gender equity activities and programs, our institution has taken steps to empower women for social protection and to promote their position. Despite being a co-educational institution, most of the faculties and students are female. So,our institution in tune with its vision has given priority for vertical mobility of womenfolk in the society. Our institution has a women's cell that prepares and implements an annual action plan to safeguard the rights and interests of women. The cell plans extracurricular and co-curricular events with a gender-sensitization focus. Programs for outreach and awareness are also co-ordinate by the cell. In this regard a gender equity promotional awareness programme was organized on "Need of Child Education and Drive against Child Marriage" from 25th April to 28th April, 2023 in nearby schools. Our institution offers plenty of amenities for women's safety and security, including round-the-clock CCTV monitoring, gender-specific restrooms, a separate common area for girls, girls' hostel, a security guard, emergency medical care, an awareness programme on "Women Rights and Women Education: Challenges in Rural areas" was organized by NSS cell of our institution on 16thFebruary, 2023 to make aware our students and village women of it etc.

File Description	Documents
Annual gender sensitization action plan	http://rupahicollege.ac.in/upload/ssr/1715675369.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://rupahicollege.ac.in/upload/ssr/1715675369.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management - in our institution, the sources of solid waste are wastes of classrooms, laboratories, staff rooms, office, library, canteen, toilets, grounds and the hostel. The types of solid waste generated have been characterized and the quantity assessed as follows:

1.Types of solid waste generated and quantity of waste generated per day in the institution are classrooms' paper, staff rooms' paper, office's paper, library's paper, plastic wrappers, plastic bottles andleftover food that is biodegradable. Segregation of the wastes into categories like wet and dry waste and disposed in separate, different coloredbins.

2. Non biodegradable waste, which is dry waste is disposed in notified panchayat collection center.

3. Used solid microbial growth media is sealed in auto clavable bags and disposed after decontamination by autoclaving.

4. Construction debris generated in the institution is disposed by contractors in authorized landfill sites.

Liquid waste management - These wastes are disposed of through drainage system in septic tank.

Biomedical waste management – biomedical laboratory waste materials are discarded following proper biomedical waste management guidelines. This typically involves segregating waste into categories like infectious, sharps, chemical and general waste. Each category has specific disposal methods to minimize environmental and health risks.

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File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution is situated in a rural area inhabiting ST, SC, OBC

and Minority population in its catchment area. The multi- cultural students and faculties are representing the college in various activities. Tolerance and harmony towards cultural, regional, linguistic, communal socio- economic and other diversities are well maintained through implementation of uniforms, equal opportunity in various academic and administrative activities, committees, cells, appointments of teaching and non- teaching staff, students' union body etc. Reservation policy is fairly maintained in appointment and admissions as well. Various programs on communal harmony is organized. Various days are celebrated such as Saraswati Puja, Fateha EDwazDaham etc. Thus our institution maintaining the balance of communal equality and harmony for a conducive atmosphere.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Mission of our institution is to make students a responsible citizen to fulfill the mandate of the Indian Constitution. The stakeholders of our institution always committed towards creation of conducive educational environment incorporating values, duties and responsibilities to the society. To inculcate such values and responsibilities, our institution organizes various activities and programs like celebration of Independence day, Republic day, various activities organized by NSS cell to inculcate within students their values, rights, duties and responsibilities as Indian citizen like celebration of World environment day, SwacchBharat programme etc. These are the elements to sensitize the students to become a responsible citizen for nation building.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://rupahicollege.ac.in/upload/ssr/1714387442.pdf
Any other relevant information	http://rupahicollege.ac.in/upload/ssr/1714387442.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution is always committed to transform the visions of aspirations into reality enhancing the internal quality of the stakeholders. The internal quality of the students also measured through celebrating various national/ international commemorative days, events and festivals with various sports events, cultural program, essay competition, extempore speech, plantation, debate competition such ascelebration of Independence day, Republic day, celebration of College Foudation Day World Environment day,

celebration of Gandhi Jayanti, celebration of Teachers' day, International Yoga Day, international day against drugs abuse and illicit trafficking, student's day, lachit divas, rabha dibasetc. Inner spirit of the special days are discussed among the students in the form of lecture, debate competition, quiz and essay competition, moral and ethical conscious and ideals of the day are told to impact upon us and work accordingly for the betterment of the nation in future.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two best practices implemented by our institution are-

1. Need of Child Education and Drive against Child Marriage
2. Need of women education

Objective of these two best practices is to stop child marriage and make aware the rural population of importance of child education and need of women education.

To fulfill the 1stobjective our institution has organized awareness program on "Need of Child Education and Drive against Child Marriage" from 25th April to 28th April, 2023 in nearby schools to make aware students and specially the rural population of importance of child education. It has been seen that the case of Child Marriage is continuously increasing in Assam. Government of Assam has taken strict action against this Child Marriage and it is our duty to take initiative to control Child Marriage and make aware our rural population of importance of Child Education.

To fulfill the 2nd objective NSS cell of our institution has

organized an awareness programme on " Women Rights and Women Education: Challenges in Rural areas" on 16th February, 2023 at RupahiJatiyaVidyalaya.Our efforts have been succeeded. The case of Child Marriage has been declining now and number of female students enrolled in our institution are higher than male student

File Description	Documents
Best practices in the Institutional website	http://rupahicollege.ac.in/upload/ssr/1714389410.pdf
Any other relevant information	http://rupahicollege.ac.in/upload/ssr/1714389410.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution in its four- decades old journey focused it's mission of transforming the lives through spread of modern progressive general education among the rural backward populace mostly comprising of minorities and Tribal. It is in this field the institution plays a quite significant roles as today the female students stand shoulder to shoulder with their male counterparts not only numbers but also in both curricular and co-curricular excellence.

Women living in Rupahi region are mostly marginals belong to the poor peasants. Among them, tribal and minority women are marginalized. Since the inception of our institution, priority has been given to promote the destitute women section of the area as a part of its mission and continuously transforming their livelihood through easy access to higher education, co- curricular and extra – curricular activities, awareness programs, seminars and workshops, internships, field works, vocational education etc. As a result, revolutionary change in social promotion has been seen on the corporate life of the women of this area.

A huge number of alumnae has been representing in local politics through Panchayati Raj System and NGOs for which speedy empowerment of women has taken place.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Our institution has adopted following plan of action for the next academic year-

1. To promote gender equity, our institution's next plan of action will be to raise aspirations of girls and their parents by giving examples of role models , will take initiative to empower mothers as because when mothers will be educated and empowered to make choices in their lives, they will enable their daughters to go to school.

2. Another plan of action will be installation of biogas plant within our institute's campus.

3. Make provision for waste recycling specially waste water recycling will be another plan of action.

4. Will try to do environment audit through auditing agency.

5. To make provision for lifts for easy access to classrooms, disabled friendly washrooms, signage including tactile path, lights, display boards and signposts, assistive technology and facilities for persons with disabilities (Divyangjan), accessible website, screen- reading software, mechanized equipment provision for enquiry and information- human assistance reader, scribe, soft copies of reading material, screen reading if necessary.