



Rupahi College, Rupahi, Nagaon, Assam

Structured Feedback of various stakeholders


Eight points structured feedback is received **online mode** from students, teacher and parents and six point structured feedback is received from alumni on the basic points of curriculum and syllabi approved by the affiliating university categorizing the rating figure into high, moderate and poor pointing to the relevant, benefit, standard, future competency and suggestion for modification and addition of the present curriculum to make it more relevant and student centric and quality infusing genre for institutionalization and internationalization of quality assurance. Feedback is received from 403 students of all departments of end semester in the month of Feb/2021. Regarding the feedback of students, the basic points are- sequence of course, volume of syllabus, objectivity of the course, content of advance learning, practical elements, relevance of the course in the present context etc. As regards to the feedback received from 26 teachers on the content of clarity of objectives, arrangement of syllabus, suitable reference materials to the textbook, balance of curriculum, social relevance etc. Feedback received from 87 Alumni on the points of basic knowledge for career, reflection of learning experience on practical life, elective subject; add on course, self-motivation elements etc. Feedback received from the targeted 916 parents who have the capacity to comprehend the content and its significance. The points contain the measurement of knowledge of their wards, effectiveness of curriculum, relevance to changing scenario and scope of employment. Their feedbacks are analyzed with utmost care in all aspects by IQAC and noted viewpoints and communicated to the Governing Body suggesting measures for improvement. Satisfaction level of structured Feedback of various stakeholders shows as mentioned below:

Structured Feedback of Student, Session 2020-21

Questionnaire	High	Moderate	Poor	Aggregate total
1. The sequence of the courses (Subjects) in the curriculum	312	85	6	403
2. Size of syllabus in terms of the load on the students.	265	133	5	
3. The objectives stated for each of the courses.	288	110	5	
4. The offering of the electives in terms of their relevance to the specialized streams.	309	90	4	
5. Content of the courses encourages extra learning/self-learning.	228	169	6	
6. How do you rate the percentage (Number) of the courses having practical components.	280	104	19	
7. Employment opportunity after completing of the courses.	210	161	32	
8. Whether syllabus covers the present requirements.	302	85	16	
Total	2194	937	93	
Average	274.25	117.12	11.62	
Percentage	68.05%	29.06%	2.88%	

Structured Feedback of Teachers, Session-2020-21

Questionnaire	High	Moderate	Poor	Aggregate total
1. The learning objectives are clear and appropriate to the program.	19	6	1	26
2. The curriculum and syllabus are well organized and suitable to the program.	17	8	1	
3. The text books/reference Books are well suited to the course.	12	13	1	
4. The system followed by the University for the design and development of curriculum is effective.	17	8	1	
5. Provision to update curriculum time to time.	16	9	1	
6. How do you rate the distribution of contract hours among the course components?	18	7	1	
7. The curriculum has a good balance between theory and practical.	11	12	3	
8. How do you rate the electives offered in relation to the society.	13	12	1	
Total	123	75	10	
Average	15.37	9.37	1.25	
Percentage	59.11%	36.03%	4.8%	


Principal
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Structured Feedback of Parents, Session 2020-21

Questionnaire	Yes	No	Null	Aggregate total
1. Are you satisfied with the teaching imparted in the college to your son/daughter?	894	19	3	916
2. Does the college administration respond to your phone calls?	857	44	15	
3. Did you face any difficulty when you came to college to meet any teacher/office staff?	265	633	18	
4. Does the college contact you? (Do you receive any letter or phone call from college?)	767	128	21	
5. Has your son/daughter told you about any difficulty/problem faced in the college?	215	678	22	
6. If your son/daughter told you about any difficulty/problem, did you take it up with the college?	491	401	24	
7. If your son/daughter is getting any scholarship, is there any difficulty in getting the scholarship money?	277	601	22	
8. Did your son/daughter get free admission?	533	334	29	
Total	4299	2838	154	
Average	537.37	354.75	19.25	
Percentage	58.66%	38.72%	2.10%	

Structured Feedback of Alumni, Session-2020-21

Questionnaire	Yes	No	Null	Aggregate total
1. Have you seen any change in the college since passing out?	77	8	2	87
2. Has there been positive change since last NAAC re-accreditation?	81	2	4	
3. Has you kept contact with the college?	83	2	2	
4. What have you contributed to the college after passing out?	64	20	3	
5. Are you satisfied with the present functioning of the college?	79	5	3	
6. Did you attend the Silver Jubilee celebration of the college?	46	39	2	
Total	430	76	16	
Average	71.66	12.66	2.66	
Percentage	82.36%	14.55%	3.05%	

Average Satisfaction Level:

Stakeholders	No of stakeholders	High	Moderate	Poor
Students	403	68.05%	29.06%	2.88%
Teachers	26	59.11%	36.03%	4.8%
Stakeholders	No of stakeholders	Yes	No	Null
Alumni	87	82.36%	14.55%	3.05%
Parents	916	58.66%	38.72%	2.10%

[Signature]
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