



Rupahi College, Rupahi, Nagaon, Assam

Structured Feedback of various stakeholders

Eight point structured feedback is received from students and teachers and five point structured feedback is received from alumni and parents on the basic points of curriculum and syllabi approved by the affiliating university categorizing the rating figure into high, moderate and poor pointing to the relevant, benefit, standard, future competency and suggestion for modification and addition of the present curriculum to make it more relevant and student centric and quality infusing genre for institutionalization and internationalization of quality assurance. Feedback is received from 233 students of all departments of end semester in the month of Feb/2020. Regarding the feedback of students, the basic points are- sequence of course, volume of syllabus, objectivity of the course, content of advance learning, practical elements, relevance of the course in the present context etc. As regards to the feedback received from 35 teachers on the content of clarity of objectives, arrangement of syllabus, suitable reference materials to the textbook, balance of curriculum, social relevance etc. Feedback received from 55 Alumni on the points of basic knowledge for career, reflection of learning experience on practical life, elective subject; add on course, self motivation elements etc. Feedback received from the targeted 164 parents who have the capacity to comprehend the content and its significance. The points are- measurement of knowledge of their wards, effectiveness of curriculum, relevance to changing scenario and scope of employment. Their feedbacks are analyzed with utmost care in all aspects by IQAC and noted viewpoints and communicated to Governing Body suggesting measures for improvement. Satisfaction level of structured Feedback of various stakeholders shows as mentioned below:

Structured Feedback of Student, Session 2019-20

SL NO	Particular's	High %	Moderate%	Poor%
1	The sequence of the course (Subjects) in the curriculum.	63.09	36.91	0
2	Size of syllabus in terms of the load on the students.	34.31	63.60	2.09
3	The objectives stated for each of the courses.	50.43	49.15	0.42
4	The offering of the electives in terms of their relevance to the specialized streams.	49.34	50.23	0.43
5	Content of the courses encourages extra learning /self learning	45.54	49.36	5.10
6	How do you rate the percentage (Number) of the courses having practical components?	43.54	45.68	10.78
7	Employment opportunity after completing of the courses.	36.48	50.22	13.30
8	Whether syllabus covers the present requirements.	50.65	38.45	10.90
	Average%	46.67	47.95	5.37



Structured Feedback of Teachers, Session-2019-20

Sl. No	Particulars	High%	Moderate%	Poor%
1	The learning objectives are clear and appropriate to the programme	61.12	38.88	0
2	The curriculum and syllabus are well organized and suitable to the programme	57.15	42.85	0
3	The text books/reference books are well suited to the course	40	60	0
4	The system followed by the university for the design and development of curriculum is effective	36.12	63.88	0
5	Provision to update curriculum time to time	25.72	60	14.28
6	How do you rate the distribution of contact hours among the course components?	42.85	57.15	0
7	The curriculum has a good balance between theory and practical	26.47	52.94	20.59
8	How do you rate the electives offered in relation to the society	35.29	64.71	0
	Average %	40.59	55.05	4.35

Structured Feedback of Parents, Session 2019-20

Sl No	Particulars	High%	Moderate%	Poor%
1	Rate the learning experience gained by the ward through curriculum of the course.	69.09	30.91	0
2	Rate the competency of the curriculum with respect to other University.	37.35	60.85	1.80
3	Rate the relevance of the curriculum of the program	63.58	36.42	0
4	Rate the incorporation of recent changes in society in the curriculum.	63.58	33.95	2.47
5	Satisfaction level of curriculum design as per the requirement of employability/ Higher Learning.	36.81	63.19	0
	Average%	54.08	45.06	0.85

Structured Feedback of Alumni, Session-2019-20

Sl.No	Particulars	High%	Moderate%	Poor%
1	Curriculum meets requisite and basic knowledge required for the career	85.45	14.55	0
2	Usefulness of learning experience in career	40.75	59.25	0
3	Freedom of selecting elective in relation to honours paper	80.35	19.65	0
4	Introduction of new courses to meet contemporary requirements	44.65	55.35	0
5	Design of the course (subject) encourages/motivates extra learning or self learning	50	50	0
	Average%	60.24	39.76	0



Average Satisfaction Level:

Stakeholders	No of stakeholders	High%	Moderate %	Poor%
Students	233	46.67	47.95	5.37
Alumni	55	60.24	39.76	0
Parents	164	54.08	45.06	0.85
Teachers	35	40.59	55.05	4.35