

Structured Feedback of various stakeholders

Five points structural feedback is received from students, teachers, alumni, and parents on the basic points of curriculum and syllabi approved by the affiliating university categorizing the rating figure into high, moderate and poor pointing to the relevance, benefit, standard, future competency and suggestion for modification and addition of the present curriculum to make it more relevant and student centric and quality infusing genre for institutionalization and internationalization of quality assurance. 40% feedback is received from the students of all departments of end semester in the month of May/2019. Regarding the feedback of students, the basic points are- sequence of course, volume of syllabus, objectivity of the course, content of advance learning, practical elements, relevance of the course in the present context etc. As regards to the feedback received from teachers on the content of clarity of objectives, arrangement of syllabus, suitable reference materials to the textbook, balance of curriculum, social relevance etc. Feedback received from Alumni on the points of basic knowledge for career, reflection of learning experience on practical life, elective subject, add on course, self motivation elements etc. Feedback received from the targeted parents who have the capacity to comprehend the content and its significance. The points are- measurement of knowledge of wards, effectiveness of curriculum, relevance to changing scenario and scope of employment. Their feedbacks are analyzed with utmost care in all aspects by IQAC and noted viewpoints and communicated to Governing Body suggesting measures for improvement.

Satisfaction level of structured Feedback of various stakeholders shows as mentioned below:

High	Moderate	Poor	Stakeholders
40%	50%	10%	Students
55%	45%	5%	Alumni
45%	47%	8%	Parents
70%	25%	5%	Teachers

RUPAHI COLLEGE, RUPAHI, NAGAON

Department of

Session: 2018-19

Students' Feedback on curriculum

Rate the Particulars by putting tick mark in appropriate cell.

Sl. No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (Subjects) in the curriculum.			
2	Size of syllabus in terms of the load on the students.			
3	The objectives stated for each of the courses.			
4	The offering of the electives in terms of their relevance to the specialized streams.			
5	Content of the courses encourages extra learning/self learning.			
6	How do you rate the percentage (Number) of the courses having practical components?			
7	Employment opportunity after completing of the courses.			
8	Whether syllabus covers the present requirements.			

Suggestion for further Improvement:

Signature of the Student:

class:

RUPAHI COLLEGE, RUPAHI, NAGAON

Department of

Session: 2018-19

Teachers' Feedback on curriculum

Rate the Particulars by putting tick mark in appropriate cell.

Sl. No.	Particulars	High	Moderate	Poor
1	The Learning objectives are clear and appropriate to the program.			
2	The curriculum and syllabus are well organized and suitable to the program.			
3	The text books/reference Books are well suited to the course.			
4	The system followed by the University for the design and development of curriculum is effective.			
5	Provision to update curriculum time to time.			
6	How do you rate the distribution of contract hours among the course components?			
7	The curriculum has a good balance between theory and practical.			
8	How do you rate the electives offered in relation to the society.			

Suggestion for further Improvement:

Name & signature of the Teacher:

RUPAHI COLLEGE, RUPAHI, NAGAON

Department of

Session: 2018-19

Alumni Feedback on curriculum

Rate the Particulars by putting tick mark in appropriate cell.

Sl. No.	Particulars	High	Moderate	Poor
1	Curriculum meets prerequisite and basic knowledge required for the career.			
2	Usefulness of learning experience in career.			
3	Freedom of selecting elective in relation to Honor paper.			
4	Introduction of new courses to meet contemporary requirements.			
5	Design of the course (subject) encourages/ motivates extra learning or self learning.			

Suggestion for further Improvement:

Name & Address of the Alumnus:

RUPAHI COLLEGE, RUPAHI, NAGAON

Department of

Session: 2018-19

Parents' Feedback on curriculum

Rate the Particulars by putting tick mark in appropriate cell.

Sl. No.	Particulars	High	Moderate	Poor
1	Rate the learning experience gained by the ward through curriculum of the courses.			
2	Rate the competency of the curriculum with respect to other University.			
3	Rate the relevance of the curriculum of the program.			
4	Rate the incorporation of recent changes in society in the curriculum.			
5	Satisfaction level of curriculum design as per the requirement of employability/Higher Learning.			

Suggestion for further Improvement:

Name & Signature