



*Rupahi College*

INSTITUTIONAL DEVELOPMENT PLAN

2023-2037

SUBMITTED TO

Director of Higher Education Assam



Submitted by

**Rupahi College**

Rupahi, Nagaon, Assam

e-mail: [rupahicollege81@gmail.com](mailto:rupahicollege81@gmail.com)

[www.rupahicollege.ac.in](http://www.rupahicollege.ac.in)

## CONTENTS

1. Introduction
2. Rupahi College at A Glance
3. Our Mission
4. Our Vision
5. Academic Information of the Institute
6. SWOC Analysis
7. Methodology
8. Institution innovation cell
9. Skill Development
10. Social Outreach Programme
11. Strategic Plan
  - 11.1 Physical Infrastructure*
  - 11.2 Digital Infrastructure*
  - 11.3 Innovative Academic Infrastructure*
  - 11.4 Research and Intellectual Property Infrastructure*
  - 11.5 Supportive and Facilitative Infrastructure*
  - 11.6 Networking and Collaboration*
  - 11.7 Effective Governance Structure*
12. Autonomous/ Upgradation to University
13. Institutional Project Budget
14. Conclusion

## 1. INTRODUCTION

### RUPAHI COLLEGE:

Rupahi College was established in the year 1981 with a view to imparting higher education in the broader Rupahihat area. The college held within its fold dreams and aspirations of a population among whom pursuing higher education was hitherto uncommon. Being the sole institution of higher education in an area consisting about sixty-four villages, Rupahi College promises to keep the ideals of assimilation, progressiveness and innovation alive. A living testimony to the accomplishments of the local population, Rupahi College proudly bears autographs of the individuals who worked incessantly towards its establishment.

The college developed as a single Faculty Arts College with ten departments, bringing under its fold both the H.S. and undergraduate courses. It was brought under Deficit Grant-in-Aid System by the Government of Assam in 1996. The college got UGC recognition under section 2f & 12B on the 5th of May, 2008. Rupahi College was accredited by NAAC with Grade C+ in 2004. The report of NAAC was highly laudatory on the efforts and accomplishments of all stakeholders of the college for their novel endeavor to start an institution of higher education in a rural area like Rupahi. Inspired by the positive feedback of the first peer team visit, Rupahi College geared up to face the second cycle of NAAC peer team visit. The second cycle of NAAC peer team visit took place in October 2015. The college redeemed itself noticeably with a 2.63 CGPA and was awarded B grade. In the year 2022 the college successfully got itself accredited for the third cycle of NAAC with B+ grade.

Spread over an area of approximately twenty-seven bighas of land, the college today stands taller than ever with eleven departments under Arts stream, five departments under Science stream besides Commerce and B.Voc courses. The Science Stream was introduced in 2017, Commerce Stream was started in 2018 and B. Voc was started in 2020. Adding to the growth of the college, the department of Arabic has started its MA program in 2016. The college is also a study Centre for two distance education institutions namely Krishna Kanta Handique State Open University and Gauhati University Centre for Distance and Online Education. The college keeps bustling with young aspirants every year and to keep pace with their requirements, we have a staff of forty-nine faculty members and up-to-date infrastructure. The MoUs with neighboring colleges for faculty exchange program keeps our students as well as teachers checked from getting dull and sluggish. With regular workshops on career

counseling the college has been trying harder for ensuring a brighter future for its students. The college magazine *Rooplekha*, the first issue of which was brought out for the session 1997-98, is yet another commitment of the college towards scientific quest for knowledge. For an overall development of the students, the college has provided enough facilities for games and sports and cultural activities.

Situated at a distance of about fourteen kilometers east of Nagaon town, the college is well connected by road. Students come from almost all parts of Nagaon district to this college. The Department of Medical Laboratory Technician under B. Voc program has been able to attract students from distant places such as Lakhimpur, Cachar etc. Our students have been able to secure ranks at UG final semester examinations at university level. They are getting admission into MA and B. Ed program every year keeping the record growing. The Rupahi College Alumni Association is quite active too in serving its responsibility towards the college as well as the society at large. Our alumni are serving at different state and central government offices besides being successful at private entrepreneurship too.

Today the glory of Rupahi College is no longer confined to the four walls of it. Rather, it has been successful in becoming a true beacon of knowledge and wisdom with its innovative outreach activities for bringing in Development and Change to the broader Rupahihat area.

## 2. RUPAHI COLLEGE AT A GLANCE:

Name of the institution	Rupahi College
Year of establishment	1981
Address	Rupahi, Nagaon, Assam, PIN: 782125
Total Area	8.3 Acre
Total constructed area	91000 Sq.Ft.
Website	<a href="http://www.rupahicollege.ac.in">www.rupahicollege.ac.in</a>
Affiliation	Gauhati University
Type	P G College

Streams		Arts, Science, Commerce and B.Voc
Whether Provincialized, Govt. or Private		Provincialized
Details of UGC recognition		
Under section		
i.	2(f)	May/2008
ii.	12(b)	May/2008
Principal		Dr. Monoj Kumar Nath
Vice Principal (officiating)		Rekibuddin Ahmed Hazarika
Total Staff	Teaching	49
	Non-teaching	23
Stream		Arts, Science, Commerce and B.Voc
Total enrollment 2023-24 (Regular Mode)		2384
NAAC Assessment		1 <sup>st</sup> cycle -C+ 2 <sup>nd</sup> cycle- B 3 <sup>rd</sup> cycle-B+

### 3. OUR MISSION:

Under NEP2020 it is of utmost importance to focus on skill, vocation and multidisciplinary approach of learning. Rupahi College is at an advantageous position in the given scenario as we have four streams currently namely Arts, Science, Commerce and B. Voc. The college aims to provide a healthy environment for its student so that they can live up to their full potential. To teach the student's values of service to society and the nation at large the NSS Cell of Rupahi College is very actively engaged. Today, Rupahi College can boast of its number of girl enrollment into the H.S, UG and PG programs. So, to see this growth further and to nurture

the needs and aspirations of the girl students is the college's prime priority. In the coming days Rupahi College aims to bring in a new era vis a vis education, employment and welfare of people.

#### 4. OUR VISION:

The college pledges to provide its students with the best education possible besides guiding them to avail opportunities of employment. The teaching and learning process is aimed at bring out the best in our students and train them to become rationale in thought, liberal in outlooks, humanitarian in their approaches and a good citizen at best. This in the long run will help in translating the aims of the college into reality.

#### 5. ACADEMIC INFORMATION OF THE INSTITUTE:

\* UG/PG and other programs offered by the College

S.NO.	TITLE OF THE PROGRAMS	LEVEL (UG/PG)	DURATION (YEARS/MONTH)	YEAR OF STARTING	TOTAL STUDENT STRENGTH
1	BA	UG	4Yr	1986	1908
2	B. Sc	UG	4Yr	2017	272
3	B. Com	UG	4Yr	2018	84
3	B.VOC(MLT and FPQM)	UG	3.5Year	2020	120
4	DISTANCE	UG/PG	3/2Yr	2004	917
5	DIPLOMA COURSE	NSQF LEVEL-5	1Yr	2014	6
6	CERTIFICATE COURSES	NSQF LEVEL - 4	4-6 months	2014	Nil
7	ADD ON CERTIFICATE COURSES	-	3 Months	2024	A/F

- **Total Student Strength (Regular and Distance Mode) : 4024**

COURSE PROGRAMME	UG	DISTANCE UG/PG	DIPLOMA	B.VOC	SKILL HUB
<b>STUDENT STRENGTH</b>	2264	917	6	120	717

- **Regular Courses run by the institute:**

COURSE PROGRAMME	COURSE NAME (Regular)	COURSE NAME (Distance Mode)
UG Programs	B.A.in 11 Subjects B.Sc.in 05 Subjects B.Com B. Voc in 02 Subjects	BA in 11 Subjects B. Com BCA BBA
PG Programs	M.A.in 01 Subject	<b><u>KKHSOU:</u></b> 1. MA in 10 Subjects 2. M. Com 3. M. Sc in 01 Subject 4. MBA 5. MSW Gauhati University <b>Centre for Distance and Online Education:</b> 1. MA in 03 Subjects
UG/ PG Diploma	Nil	16 Courses Under KKHSOU
Certificate Course	Nil	10 courses Under KKHSOU

- **Professional Courses run by the institute:**

COURSE PROGRAMME	Course Name
UG Program	B.Voc in 02 Subject 1. Medical Laboratory Technician 2. Food Processing and Quality Management
Skill Hub Initiative Courses	<b><u>Under PMKVY:</u></b> Mushroom Grower, Small Poultry Farmer, Field Technician Computing and Peripherals, Neuro therapy, 5G Network and Engineering <b><u>Under PM Vishwakarma:</u></b> Fishing Net Maker, Tailoring, Carpentry, Masonry
Add on course	1. Human Rights (Deptt. of Political Science) 2. Nitya Kala (Deptt of Assamese) 3. Fabric Dyeing and Printing (Deptt. of Home Science) 4. Ahom rule in Assam (1228-1826 AD) (Deptt. Of History) 5. Bee Keeping and Honey Processing (Deptt. Of Zoology) 6. Hindi Proverb and Idioms (Deptt. Of Hindi)

## Examination Pattern:

- UG- Semester System (CBCS/FYUGP)
- PG- Semester System

### FACULTY STATUS (REGULAR/ON-CONTRACT FACULTY, AS ON JULY, 2023)-

Rank Faculty	No. of Sanctioned Post	Present Status: No. of Position by highest qualification		Total No. of Regular Faculty	Total Vacancy	Total No. of Contract Faculty Position
		Doctoral	M.Phil			
Asso.	18	7		25	2	24
Asst	7	2	1			
Asst.(C)	24	2				

**Asso=** Associate Professor: **Asst Prof=** Assistant Professor:  
**Asst. C-** Assistant Professor Contractual

## 6. SWOC ANALYSIS:

### Institutional Strength

Situated along Haibargaon-Laukhowa State high way, this rural college is well connected to Nagaon, its district headquarters on one side and with Tezpur town on the other by road. It is also connected by Rail with Guwahati. A green and clean sprawling campus of 8.433 acres of land well bounded by brick wall on three sides and tinned fencing on front side, it offers a secured and pleasant ambiance to its students. An imposing infrastructure with adequate number of classrooms, well equipped laboratories, sports facilities, internal roads, 15 KW solar plant, the college offers a wide range of programs and courses to choose from HS level to PG level.

### INSTITUTIONAL WEAKNESS

Though the college enjoys a healthy enrollment of more than two thousand students where girls outnumber boys, almost all the students are of first-generation graduate aspirants. Hence, students suffering from support system at home parents are ill-prepared to prioritize higher education. Situated in a perennial flood affected river bank of the mighty Brahmaputra the agrarian populace can ill afford higher education and especially under self-financing courses. The college as a result is challenged to run B.Sc, B.Com and MA even at a cost of course fees Rs 10,000/ per annum on an average. Poor internet connectivity is another area of concern for which the college finds it hard to push the use of ICT and online teaching.



## **INSTITUTIONAL OPPORTUNITY**

The college has a unique opportunity to cater to the aspirants of a largely poor and marginalized people of the locality in terms of modern and progressive education including skill courses. The college is well prepared to provide easy and assured access to female students who outnumber and outperform their male counterparts. There is an additional opportunity here in locality for students to excel in various sports and games.

## **INSTITUTIONAL CHALLENGE**

A high rate of dropout among students especially among girls is an area of great concern. Social evils like early marriage, polygamy, superstitious beliefs and economic problems of its people pose a challenge to the college.

## **7. METHODOLOGY:**

For framing this plan and for its successful implementation we need to follow certain methodologies. Firstly, to prepare the roadmap we have relied upon the recommendation of the third cycle of NAAC Peer Team. We also did a thorough study of the college's strength and weakness to gauge the scope of improvement. Besides, the regular feedback from students, teachers and alumni have enabled us to identify areas to improve. For implementing the plan we intend to form committees to look into different categories of infrastructure. These committees are to be supervised by the honorable Principal, Rupahi College. With well researched action plan these committees are to meet at regular intervals for review of its works.

## **8. INSTITUTION INNOVATIVE CELL:**

Institution Innovation Cell is a government of India initiative to systematically fostering the culture of Innovation. In 2018 the Ministry of Education (MoE) through MoE's innovation Cell launched the Institution's Innovation Council (IIC) program in collaboration with AICTE for Higher Educational Institutions. The chief aim of this initiative is to involve the institutions in the culture of innovations and start-up ecosystem. Through this initiative the institutions are prepared for Atal Ranking of Institutions on Innovation Achievements framework. Rupahi College became a member of IIC in August, 2023. Through this we plan to establish new departments for supporting technical education such as BCA. B.Sc.IT etc. Rupahi College IIC aims at committing to innovation above all.

## 9. SKILL DEVELOPMENT:

Skill and Vocation are two very crucial components of higher education in India. Especially under NEP2020, emphasis has been laid upon them. It is a significant break away from the monotonous ways of teaching with traditional methods. In pursuing skill development, we aim to equip our students with at least one skill besides providing quality education on their honours and regular courses. Moreover, the course on skill can be opted by students across disciplines. The skill enhancement courses cover a wide range of areas from CV writing to Critical thinking to Conflict and Peace Building. So, through these courses students are able to strengthen their capacities and capabilities to be self-reliant. Both CBCS and NEP2020 has made the Skill Enhancement Course compulsory for all students. And, we at Rupahi College, have tried to offer the maximum number of Skill Enhancement Course for making our students learned, skilled and self-sufficient. Recently, Rupahi College has become a National Skill Development Corporation Centre. Till now we have courses such as Mushroom Grower, Small Poultry Farmer, Field Technician Computing and Peripherals, Neuro therapy, 5G Network and Engineering under PMKVY and Fishing Net Maker, Tailoring, Carpentry, Masonry under PM Vishwakarma.

## 10. SOCIAL OUTREACH PROGRAMME:

The social outreach program is intended to serve communities outside of the college campus. Departments or cells of a college provide these services through active participation and full involvement with the public. Rupahi College not only ensures the

empowerment and enrichment of students' lives, but it also strives for the welfare of the neighbouring community. Within the next few years, the organization intends to carry out a number of outreach and extension initiatives aimed at advancing societal and community development.

- Along with the existing programs, the Institute will plan to take social responsibility measures and facilitate engagement with various communities through NSS cells, NCC, Red Cross Society, Red Ribbon Club, Psychological Counselling, Yoga, Self-Defence, Mental Fitness, and so on.

- To conduct rural outreach, fieldwork, and appraisal to raise awareness and recognize the value of rural engagement for faculty and students.
- We will be collaborating with government programs like Unnat Bharat Abhiyan, Jal Jeevan Mission, National Service Scheme etc.
- Providing training to target groups to improve their abilities and increase awareness of the significance of nutrition for improved health.
- Delivering workshops on nutrition and health literacy to key groups that engage with the target population, like homemakers and ICDS workers.
- We will be implementing programs to educate target groups—who might not have easy access to scientific information—about nutrition, health, and hygiene.
- To engage students in activities of rural entrepreneurship.
- Encourage women to pursue entrepreneurship in a range of fields, including farming and non-farming.

## **11. STRATEGIC PLAN: Major Components (Parameters for Institutional Excellence):**

### **11.1 PHYSICAL INFRASTRUCTURE:**

- **Overview:** The physical infrastructure of Rupahi College has been upgraded to a much better position in the recent past. There are nineteen departments with separate departmental office and classrooms. The administrative building is separate from the rest of the buildings. We have ICT enabled classrooms too. There are separate laboratories for the departments having practical classes. There is a basketball court, an Indoor Sports Complex, a playground, a women's hostel. So, to develop its existing physical infrastructure we plan to implement the following:

Sl No.	Types of Physical Infrastructure	Details of Physical Infrastructure	Time Period		
			>5	5-10	>10
1	<b>Smart Campus</b>	<ul style="list-style-type: none"> <li>• Launch a common online platform through which faculties can upload/ update the Departmental activities such as webinar, seminar,</li> <li>• Field visits , internships, outreach extension programs and details regarding alumni.</li> <li>• Ensure safety and security of the stakeholders through various statutory boards.</li> <li>• Update faculties personal profile such as qualifications, research, leaves, and other activities.</li> </ul>	✓		
2	<b>Green Initiative</b>	<ul style="list-style-type: none"> <li>• Extension of the existing herbal garden and botanical garden</li> <li>• Plan to plant more number of environment friendly trees such as sal tree, chandan, neem etc.</li> <li>• Plan to do the same for the adopted villages and the neighbouring schools.</li> <li>• Expand rain water harvesting.</li> </ul>	✓		

3	<b>Administrative Block (Admission &amp; Counseling Area)</b>	<ul style="list-style-type: none"> <li>• Provision of adequate space for administrative activities such as admission</li> <li>• Construction of rooms to conduct counseling sessions</li> <li>• Assignment of different departments in independent buildings/floors</li> </ul>		✓	
4	<b>Library/ Digital Resource Centre</b>	<ul style="list-style-type: none"> <li>• Expand the size of the existing library.</li> <li>• Construction of separate reading rooms for teachers and students.</li> <li>• Increase stock areas for books &amp; Journals with online information access facility.</li> <li>• Equip departmental Libraries with reference books &amp; online digital information resources .</li> <li>• Plan to shift the library to separate building.</li> </ul>		✓	
5	<b>Lecture Complex, Classrooms Tutorial rooms</b>	<ul style="list-style-type: none"> <li>• Wi - fi enabled reading rooms in all the department</li> <li>• Departmental conference room.</li> <li>• Video Recording Facilities so that the faculty members can create their own classroom and contents on various Moocs platforms such as SWAYAM.</li> </ul>		✓	
6	<b>Examination Branch</b>	<p>Provision of a separate examination branch with large enough to accommodate confidential documents and examination papers.</p> <ul style="list-style-type: none"> <li>• Provision of 24X7 vigilance.</li> </ul>		✓	

7	<b>Facilities to Faculty and Staff</b>	<ul style="list-style-type: none"> <li>Facilitate 2 bedrooms to address any medical emergency</li> <li>Built quarters for the outstation faculties.</li> <li>Attached feeding room with a nursery keeping in view the number of increasing women faculty.</li> </ul>			✓
8	<b>Laboratories and Research Centre</b>	<ul style="list-style-type: none"> <li>Regular audit of the existing laboratories.</li> <li>Update the existing facilities as per need.</li> <li>Build labs for vocational courses.</li> </ul>	✓		
9	<b>Computer Centre</b>	<ul style="list-style-type: none"> <li>Expand the Computer Centre to accommodate the desirable computer: Student Ratio as per standard norms.</li> </ul>		✓	
10	<b>Multimedia Studios</b>	<ul style="list-style-type: none"> <li>Multimedia Studios for creation of digital contents with optimum sound control &amp; recording facilities.</li> </ul>			✓
11	<b>Games &amp; Sports facility</b>	<ul style="list-style-type: none"> <li>Playground and indoor Stadium of sufficient size to accommodate variety of games.</li> <li>Upgrade Gymnasium and workout center</li> <li>To develop the existing pond into a swimming pool.</li> <li>Stadium</li> <li>Modern type indoor stadium with multi- purpose arena</li> </ul>			✓

12	<b>Hostels</b>	<ul style="list-style-type: none"> <li>• Expansion of girl Student Hostels</li> <li>• Construction of boys hostel in different space outside the main campus.</li> </ul>		✓	
13	<b>Guest Accomodation</b>	<ul style="list-style-type: none"> <li>• Suitable guest house</li> <li>• Health Centre with a dispensary</li> <li>• Ambulance service</li> </ul>			✓
14	Vocational Education, Training and Skilling Infrastructure	Separate building for the vocational and skill courses with appropriate equipment, machinery and tools, including computer labs.		✓	

**11.2 DIGITAL INFRASTRUCTURE:** Digital infrastructure of an institute comprises of the various digital facilities available in the given institute. Rupahi College has been successfully maintaining a standard digital infrastructure that includes a computer laboratory, Wi-Fi connectivity along with a well-trained IT Cell. So, to develop the existing infrastructure we are planning to introduce:

Sl. No	Digital Infrastructure	Details of Digital Intracultural	Timeline (In Years)		
			<5	5-10	>10
1	<b>Website</b>	For up-to date dissemination of information to the public we propose to maintain a sterling website.	✓		
2	<b>Blogs and Websites for Various Courses</b>	To provide course related information to all the stakeholders and publics regarding day- to-day progress of the students enrolled in different courses.		✓	
3	<b>Wi-Fi Campus</b>	To access online and ubiquitous information in the campus and in classes.	✓		

4	<b>Online Study Material</b>	Development of study materials in audio, video and text form as per the curriculum and providing the concerned students online as additional support to classroom teaching-learning process.	✓		
5	<b>Digital Library</b>	We plan to upgrade our library to a fully digital form and to provide digital library membership to every stakeholder of the institution for ubiquitous access of library resources.	✓		
6	<b>Digital Publication</b>	Provision for digital publication.			✓
7	<b>E-Evaluation</b>	Develop an automated and digitized online evaluation system.		✓	
8	<b>Website-based Result Announcement</b>	Provision to announce results in the college website.	✓		
9	<b>Plagiarism-Check Software</b>	We plan to purchase a plagiarism-check software to help facilitate the faculties as well as aspiring students.		✓	

**11.3 INNOVATIVE ACADEMIC INFRASTRUCTURE:** The College has nineteen departments spread across Arts, Science, Commerce and Vocational Streams. As an affiliating college of Gauhati University, we follow the rules and regulations prescribed by the university. We conduct one sessional examination centrally and one examination departmentally per semester. Of these two examinations, the better performance of the students are considered for internal assessment. Besides, every department conducts departmental seminar, webinar, tutorial presentation, quiz, group discussion, project, assignment, field visits etc. Lesson plans are prepared by individual teachers, log books are maintained departmentally. So, in the next fifteen years we plan to upgrade our institute to a much-developed position with the following plan for academic infrastructure:



Sl. No.	Types of Innovative Academic Infrastructure	Details of Innovative Academic Infrastructure	Timeline(In Years)		
			>5	5-10	>10
1	<b>New Programs and Courses</b>	<ul style="list-style-type: none"> <li>• BCA, BBA, B.Ed, Geography, Sociology, Psychology, Sociology, Social Work, Sports Management, Physical Health</li> <li>• Various certificate courses.</li> </ul>	✓		
2	<b>For Teaching Staff</b>	Regular workshops, seminars, webinar, short-term courses, FDPs.	✓		
3	<b>For Non-Teaching Staff</b>	Hands on training, workshops.	✓		
4	<b>Session - Wise Teaching Plan</b>	Update session-wise teaching plan in the college website.	✓		
5	<b>Learning Materials</b>	<ul style="list-style-type: none"> <li>• Provision for learning materials in blended mode.</li> <li>• Preparation of question banks for all courses.</li> </ul>	✓		
6	<b>Assignments</b>	Update assignment related information in the college website.	✓		
7	<b>Pedagogy</b>	<ul style="list-style-type: none"> <li>• Blended mode of teaching to be encouraged.</li> <li>• Usage of technology to be encouraged.</li> <li>• Learning materials for PWD students to be prepared.</li> </ul>	✓		

8	<b>Flexibility and Multidisciplinary</b>	<ul style="list-style-type: none"> <li>• Conducting food fest</li> <li>• Organise fairs in connection with the course.</li> <li>• Earn while learn facility &amp; flexibility to support students who are from financially weaker background by arranging paid internship.</li> <li>• Additional certificate programs across the field to be offered such as bakery, hair dressing, make-up, photography, videography, and other computer skills</li> <li>• Institution to offer certificate programs by having MoUs with industries and organization etc.</li> </ul>	✓		
9	<b>Opportunities to develop &amp; Utilize Research &amp; Innovative Thinking Skills.</b>	<ul style="list-style-type: none"> <li>• Add on courses on soft skills.</li> <li>• Organizing Hackathons and other similar competitions.</li> <li>• Emphasis on more field work.</li> <li>• Visit to universities and research center to motivate students.</li> </ul>	✓		

	<ul style="list-style-type: none"> <li>Organize invited lecture programs on research methodology.</li> <li>Conduct of workshop to encourage students to participate in various state level</li> </ul>			
--	---	--	--	--

**11.4 RESEARCH AND INTELLECTUAL PROPERTY INFRASTRUCTURE:** In terms of research infrastructure, we put maximum emphasis on pursuing research by the faculty members at individual capacities besides organizing workshops, seminars/conferences departmentally or by collaborating with other institutes. But the college can do a lot more in this regard by taking up the following steps to develop its intellectual property infrastructure:

Sl. No.	Types of Research and Intellectual Property Infrastructure	Details of Research and Intellectual property Infrastructure	Timeline (In Years)		
			>5	5-10	>10
1	<b>Quality Research</b>	<ul style="list-style-type: none"> <li>Undertaking high-caliber research projects by the students with the aid of faculty independently</li> <li>Establishing labs and upgrading the existing research</li> </ul>		✓	
2	<b>Faculty Participation in Research</b>	<ul style="list-style-type: none"> <li>Faculty and students across the departments are encouraged to participate in research and innovation which in turn improve the institution's intellectual property framework.</li> </ul>		✓	

3	<b>Targeted Research, Publications and Patent</b>	<ul style="list-style-type: none"> <li>• The institution plans new areas within a variety of academic disciplines and supports the work of qualified faculty members conducting research,</li> <li>• Encourage the faculty to write at least two research articles in various national level journals per year.</li> <li>• Encourage to apply for patents.</li> <li>• Plan to start publishing a peer reviewed research journal every year.</li> <li>• Setting up of publishing house.</li> <li>• Set up a centralized office to operationalize and monitor research activities as planned</li> </ul>		✓	
4	<b>Workshops , Conferences and FDPs</b>	<ul style="list-style-type: none"> <li>• Workshop on entrepreneurship, IPR, gender.</li> <li>• Subject specific as well as multi-disciplinary seminars,</li> <li>• Conduct of FDP twice every year.</li> </ul>	✓		
5	<b>Research Monetization</b>	<ul style="list-style-type: none"> <li>• Set up of Technology transfer office (TTO) with experienced professionals to manage IP protection, licensing, and technology transfer activities</li> <li>• Conduct of training programs to educate researchers and staff about research monetization and IP protection</li> <li>• Set up of clear processes and guidelines for licensing and technology transfer, including royalty structures and licensing fees.</li> <li>• Internal &amp; External funding mechanisms in place</li> </ul>		✓  ✓	✓   ✓

6	<b>Compulsory Patent Claim for UG &amp; PG Projects in Professional Subject Areas</b>	<ul style="list-style-type: none"> <li>Setting goals for undergraduate and graduate students in terms of internships and encouraging them as they prepare and submit patent applications for their inventions.</li> </ul>	✓	
---	---	---	---	--

**11.5 SUPPORTIVE AND FACILITATIVE INFRASTRUCTURE:** An institution strives when its stake holders feel safe and comfortable while delivering duties and responsibilities. This supportive environment is deemed necessary for ensuring commitment and professionalism from the employees and other stake-holders of any institute. Rupahi College can proudly boast off its dedication to ethics, security, safety of its students and employees. In the next fifteen years we seek to attain the following goals *vis a vis* supportive and collaborative infrastructure.

Sl. No.	Types of Supportive and Facilitative Infrastructure	Details of Supportive and Facilitative Infrastructure	Time line (in Year)		
			>5	5-10	>10
1	<b>Institutional Values</b>	1)Character, Commitment, Competency, & Confidence, (2) Respect, (3) Responsibility, (4) Ethics, (5)Quest for excellence (6) Social service, (7) Team Work, (8) Tech-savviness & Scientific thinking, (9) Etiquette, (10)Continuous improvement and (11)Promotion of Open Systems	✓		

2	<b>Rich Communication</b>	<p>Emotional infrastructure thrives when there is zero latency</p> <p>between the need to communicate, the conveyance of thought, and its return. Emotional infrastructure means substantive collaboration. People who are engaged are people who are willing to collaborate.</p>	✓		
3	<b>Support Network</b>	<ul style="list-style-type: none"> <li>• Stakeholder service by organizing parent teachers meet.</li> <li>• Engagement of alumni in various activities</li> <li>• Supportive transportation facilities for the students.</li> <li>• Encourage Goal setting in every student by organizing career counselling sessions, job fair and one to one teacher student interaction</li> <li>• Provide adequate infrastructure such as napkin vending machines, sanitary pad disposer, separate toilet for the female employees for the menstrual period.</li> <li>• Maintain proper hygiene.</li> <li>• Set up of appropriate infrastructure for mental wellbeing like clinics, councilors etc.</li> </ul>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>		

4	<b>Safety and Security</b>	<ul style="list-style-type: none"> <li>• Appointment of a greater number of security guards.</li> <li>• Launch a help line number to address various emergencies faced by the students and employees.</li> <li>• Installation of CCTV cameras in specific areas.</li> </ul>	<input checked="" type="checkbox"/>  <input checked="" type="checkbox"/>  <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
5	<b>Transparency In terms of Information</b>	<ul style="list-style-type: none"> <li>• Openness &amp; transparency in the admission process, academic teaching-learning processes, examination and evaluation system, research &amp; publications, investments and financial activities.</li> </ul>	<input checked="" type="checkbox"/>		

**11.6 NETWORKING AND COLLABORATION:** In today's day and age networking is considered not an option; rather a compulsion to meet the requirements of a standard academic environment. Also, collaborating with other institutions (eg. other colleges, universities, research institutes, throughout various departments within the same college) can enhance professional proficiency of teachers as well as students. So, we are committed to achieve the following milestones:

SI No	Types of Network Related Infrastructure	Details of Networking Infrastructure and Its Creation	Time Period (In Years)		
			<5	5-10	>10
1.	<b>Network Infrastructure for Teachers</b>	<ul style="list-style-type: none"> <li>• MoUs with Industries, Institutes of National Importance, Universities and Colleges research bodies and Think Tanks</li> <li>• Collaborations in related academic areas for co-research, co-curriculum design, etc.</li> <li>• Access to each other's libraries, journals – physical and cloud</li> <li>• Research collaboration for publications, seminars, workshops, symposiums, Research Projects.</li> </ul>	✓		
2.	Network Infrastructure for Students	<ul style="list-style-type: none"> <li>• Industry-based internships and Apprenticeships which may provide for captive placements.</li> <li>• Initiative by the placement cell of college for final placements by collaborating with various industries.</li> <li>• Department MoUs with other domain institutions for training.</li> <li>• Provision of labs to initiate and support start-ups.</li> <li>• Collaborations with NGOs &amp; Social service Organizations.</li> </ul>	✓	✓	
3.	Alumni Association and Networks	<ul style="list-style-type: none"> <li>• Conduct of alumni meet every year.</li> <li>• Creation of alumni welfare fund to finance research, infrastructure, and other areas related to the institution.</li> </ul>	✓		

**12.7 EFFECTIVE GOVERNANCE STRUCTURE:** The testimonials of effective governance at Rupahi College include the continuous up-gradation of its academic environment, timely submission of AQAR, regular meetings of IQAC, three successful cycles of NAAC Peer team visits (In 2004, 2015 and 2022), implementation of NEP2020 with maximum output etc. But for holistic development of governance, we aim to achieve the following in the next fifteen years:



SI No	Governance Structure	Details of Governance Infrastructure	Time Period (In Years)		
			<5	5-10	>10
1.	<b>Risk Management Analysis</b>	<ul style="list-style-type: none"> <li>Yearly meeting with insurance company representatives to discuss scenarios for mitigating risks (legal, safety, financial, natural disaster preparedness, environmental, hazards, etc.)</li> </ul>	✓		
2.	<b>External Advisory Board</b>	<ul style="list-style-type: none"> <li>Each department establishes an external advisory board consisting of prominent industrialists, academics, and governmental officers to advise on the running and make-up of the department.</li> <li>The board is to meet at least once per semester in conjunction with students' presentation or function such as Mock Parliaments.</li> </ul>	✓		

### 12.AUTONOMOUS/ UPGRADATION TO UNIVERSITY:


The institute aims to upgrade its status to an autonomous college in the next five years. And, in the next fifteen years we plan to further upgrade to a university status. For this, the above mentioned plan is crucial to be achieved within the stipulated time frame

**13. INSTITUTIONAL PROJECT BUDGET:**  
**PHASE-WISE IMPLEMENTATION OF INSTITUTIONAL BUDGET FOR 5 YEARS**  
**(RUPEES IN CRORE)**

Sl. No	Activities	Project Allocation	Financial year				
			2022-23	2023-24	2024-25	2025-26	2026-27
1.	Infrastructure additions and enhancements	15 Crore	3 Crore	3 Crore	3 Crore	3 Crore	3 Crore
2.	Research & development Support	60 Lakhs	15 Lakhs	15 Lakhs	10 Lakhs	10 Lakhs	10 Lakhs
3.	<b>Development Supports</b>						
	Faculty and Staff Development (FDP, NEP, ICT) organizing/Participation of faculty in workshops, seminars and conferences)	5 Lakhs	1 Lakh	1 Lakh	1 Lakh	1 Lakh	1 Lakh
	Others (Please specify) Campus improvement	30 Lakhs	6 Lakhs	6 Lakhs	6 Lakhs	6 Lakhs	6 Lakhs
4.	<b>Institutional re forms</b>						
	Technical assistance for procurement and academic activities IT Classroom	50 Lakhs	10 Lakhs	10 Lakhs	10 Lakhs	10 Lakhs	10 Lakhs
	Institutional management capacity enhancement	20 Lakhs	4 Lakhs	4 Lakhs	4 Lakhs	4 Lakhs	4 Lakhs
	Others (Please specify) Water supply system	30 Lakhs	6 Lakhs	6 Lakhs	6 Lakhs	6 Lakhs	6 Lakhs
5.	Academic support	50 Lakhs	20 Lakhs	20 Lakhs	20 Lakhs	20 Lakhs	20 Lakhs
	Creation of new departments/courses	50 Lakhs	20 Lakhs	20 Lakhs	20 Lakhs	20 Lakhs	20 Lakhs
	Enhanced Interaction with Industry	10 Lakhs	10 Lakhs	10 Lakhs	10 Lakhs	10 Lakhs	10 Lakhs
	Student support activities	40 Lakhs	10 Lakhs	10 Lakhs	9 Lakhs	8 Lakhs	8 Lakhs
	Others (please specify)						
6.	Others (please specify)						
7.	Others (please specify)						
	<b>Total :</b>						<b>37.35 Crore</b>

**14. CONCLUSION:**

Rupahi College is comparatively a new institute. Yet, it has expanded its varied infrastructure in the last four decades impressively. The Plan at hand has been made with due consideration for the overall development of this college keeping in view its unique position as a multi-disciplined rural college with a significant number of students. The most noteworthy strength of this college is the number of enrollment of female students. So, while making the plan we have dwelled upon this very fact. Rupahi College is a promising higher education institute. With this plan it is sure to reach its desired and required height in no time.

  
**Dr. Monoj Kumar Nath (Principal)**  
 Rupahi College  
 Rupahi, Nagaon, Assam.